

FRANKLIN MONROE LOCAL SCHOOLS

Grade Acceleration

Stage I - SCREENING

Student Name _____ Building _____

Student ID _____ Age _____ Teacher _____ Grade _____

Parent/Guardian _____ Phone _____

Date of process initiation: _____ Person initiating process _____

Type of Acceleration Considered:

Subject Area: _____ Grade Level – From _____ To _____

Has student ever been accelerated before? _____ Yes _____ No

Subject Area: _____ Grade Level – From _____ To _____

<i>Test Data</i>	<i>Date - Test</i>
Ability Score	
Reading Achievement Score	
Math Achievement Score	

Current Performance/ Grades _____

Reflection of the level of mastery of skills and processes

Attendance Pattern: _____ Excellent _____ Some absences _____ Irregular

Strategies implemented for meeting the student's academic needs:

Previous Strategies	Current Strategies

Other important factors:

Health, student's age, curriculum impact/gaps, attitude, extra-curricular activities, etc.

Personal Factors	<i>Consistent, Strong</i>	<i>Occasional</i>	<i>Sporadic, Situational</i>
Demonstrated preference for fast-paced learning and academic challenge			
Independence in thought and action			
Persistence in assigned and/or self-selected tasks			
Active involvement in many out-of-school interests			
Social maturity and personal resilience			
Attendance patterns			

Grade Acceleration

Stage II – ASSESSMENT – IOWA ACCELERATION SCALE

Stage III – PLACEMENT DECISION

Student Name _____ Date _____

Grade levels considered for acceleration:

From Grade _____ **To Grade** _____

Process Completion:

- The Iowa Acceleration Scale and Summary is complete.
- Data is gathered.
- The building IAT met to review the data. Date _____
- A recommendation is made and communicated in writing. Date _____
- Further reviews of student progress are planned.
- Written Acceleration Plan completed and placed in the student’s school record.
- Signatures are written on the Iowa Acceleration Scale pages provided.
- Case manager: _____

Official document must become part of the student’s permanent record and Written Education Plan.

ATTACH THIS PAGE TO THE
COVER OF THE IOWA ACCELERATION SCALE BOOKLET